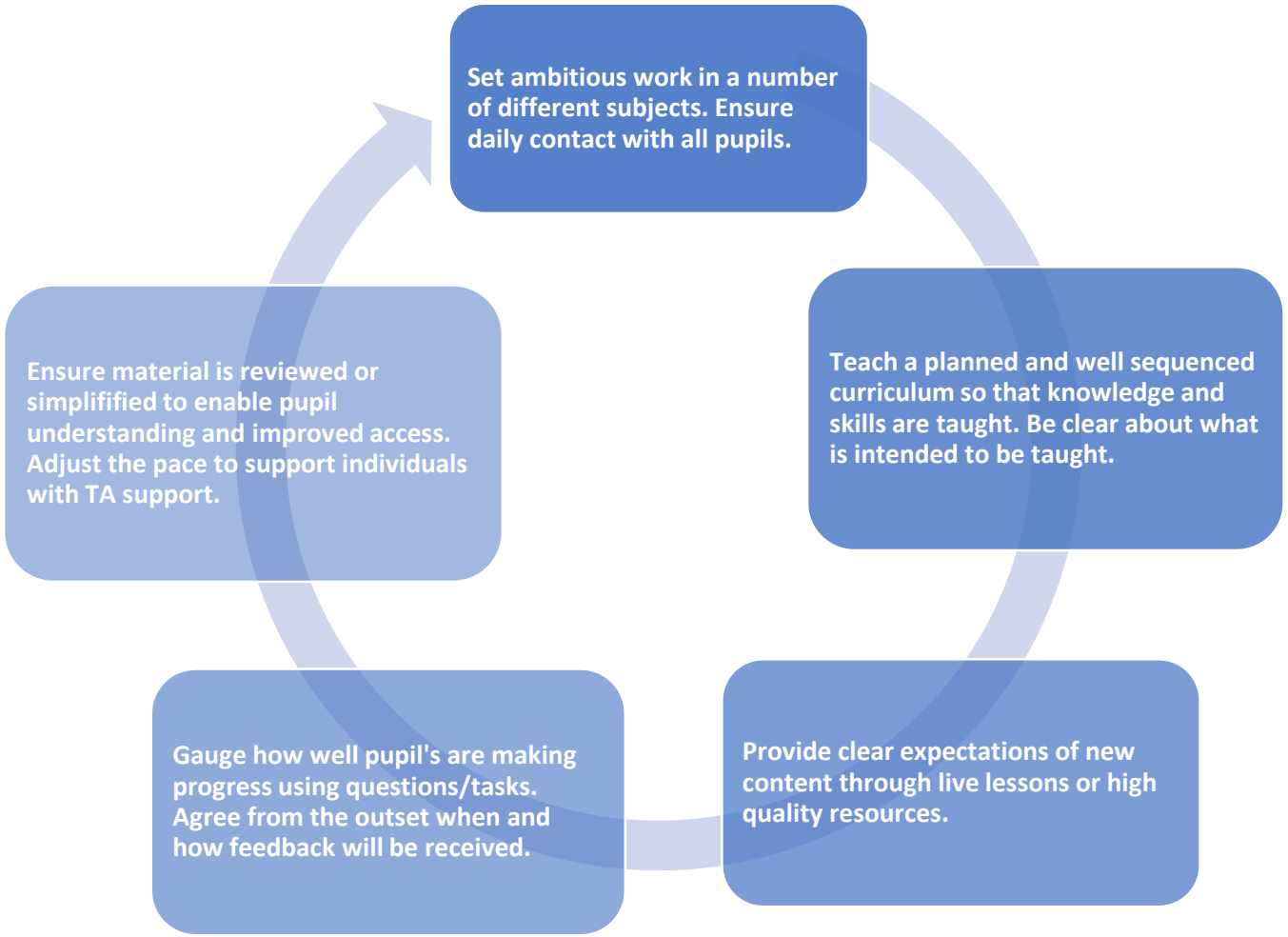
Remote Learning Strategy 2021-2022



Level of absence from school	Early Years	KS1	KS2
Short period of pupil absence *e.g. short absence while waiting for a confirmatory PCR test following a positive LFD test.*	Short activities shared via email or Tapestry	Refer to class webpage for general tasks to be completed. Google Classroom will have links to homework activities as well as maths, English and wider curriculum activities. Parents can call the school to ask for supplementary information about any of the work being set.	Refer to class webpage for general tasks to be completed. Google Classroom will have links to homework activities as well as maths, English and wider curriculum activities. Parents can call the school to ask for supplementary information about any of the work being set.
Extended period of pupil absence *e.g. self-isolating due to pupil testing positive.*	**Daily** tasks will be posted on Tapestry and contact for feedback and support will be arranged through Zoom or telephone calls. Tasks will include phonics, mathematics and topic activity.	Google Classroom will be used to access work remotely and new lessons will be available **daily**. Class teacher or TA will use Google Meets or telephone calls to gather feedback and offer additional support where requested.	Google Classroom will be used to access work remotely and new lessons will be available **daily**. Class teacher or TA will use Google Meets or telephone calls to gather feedback and offer additional support where requested.
Year group/bubble self-isolating *e.g. self-isolating due to a significant number of the year group/bubble testing positive. This would be communicated to parents as soon as we are aware following guidance from the DfE.*	Daily tasks on Tapestry and recorded content will be provided. Zoom Meets will be arranged at least daily. An agreed time will be agreed in advance e.g. each day at **9.15 am** and 1pm.	Class will log into **Google Meet for 9am** every day for a live run through of the activities until 9.30am. At 9.30am, the class teacher/TA will call pupils who were not able to access Google Meet. Learning will continue to follow the current timetable and be a continuation of the sequence of lessons. Content will be provided through live starters, recorded presentations and Google Meets.	Class will log into **Google Meet for 8.30am every** day for a live run through of the activities until 9am. At 9am, the class teacher/TA will call pupils who were not able to access Google Meet. Learning will continue to follow the current timetable and be a continuation of the sequence of lessons. Content will be provided through live starters, recorded presentations and Google Meets.

		The class teacher will agree with the class TA which children will need additional Google Meet slots to support/scaffold/enhance learning. The class will log into **Google Meet at 12.30pm** for registration and an update on the morning activities and run through the activities for the afternoon. Independent work will be set, handed in and marked with **feedback** via Google Classroom.	The class teacher will agree with the class TA which children will need additional Google Meet slots to support/scaffold/enhance learning. The class will log into **Google Meet at 1pm** for registration and an update on the morning activities and run through the activities for the afternoon. Independent work will be set, handed in and marked with **feedback** via Google Classroom.
Teacher absent (self-isolating) but able to deliver lessons	In EYFS, lesson cover will be provided, planned by the teacher and remote contact will be arranged.	A cover teacher and teaching assistant will supervise the class and the absent teacher will teach some lessons via Google Meet. Independent work will be completed in books or on Google Classroom.	A cover teacher or teaching assistant will supervise the class and the absent teacher will teach via Google Meet. Independent work will be completed in books or on Google Classroom.
Teacher absent and unable to deliver lesson	A cover teacher and teaching assistant will supervise the class and work will be provided by the class teacher using pre-written plans.	A cover teacher and teaching assistant will supervise the class and work will be provided by the class teacher using pre-written plans.	A cover teacher and teaching assistant will supervise the class and work will be provided by the class teacher using pre-written plans.
School closed *e.g. Local or national lockdown*	Refer to **Year group/bubble self-isolating** If school is closed for more than 1 week, the emphasis will be to ensure at least 3 live starter sessions throughout the day. These will be led by either the class teacher or TA. **SLT to send parental survey about feedback and expectations**.	Refer to **Year group/bubble self-isolating** If school is closed for more than 1 week, the emphasis will be to ensure frequent live lessons following the class timetable. This will include all lessons such as PE, whereby the class teacher will set PE tasks and ask the child to report back on them or upload photos to Google	Refer to **Year group/bubble self-isolating** If school is closed for more than 1 week, the emphasis will be to ensure frequent live lessons following the class timetable. This will include all lessons such as PE, whereby the class teacher will set PE tasks and ask the child to report back on them or upload photos to Google

		Classroom. These will be led by either the class teacher or TA. **SLT to send parental survey about feedback and expectations.**	Classroom. These will be led by either the class teacher or TA. **SLT to send parental survey about feedback and expectations.**