

Year Group	3	3	3	4	4	4
Book	Handa's surprise			The Hungry Caterpillar		
3 and 4	<p>Rigolo 1 unit 1 Bonjour To greet and say goodbye to someone To ask someone's name & say your own To ask how someone is & respond to same question To learn some basic nouns To count numbers 1-10</p> <p>IU greeting in other languages</p>	<p>Rigolo 1 unit 2 En classe To identify classroom objects To identify colours & describe an object's colour To say your age To recognise & repeat classroom instructions</p> <p>IU food around the world</p>	<p>Rigolo 1 unit 4 les animaux To identify animals and pets To recognise & use numbers 11-20 To give someone's name To describe someone</p> <p>IU important world festivals</p>	<p>Rigolo 1 unit 3 Mon corps To identify parts of the body To describe eyes and hair appearance To recognise days of the week To give basic character descriptions</p> <p>IU French speaking countries</p>	<p>Rigolo 1 unit 5 Ma Famille To identify family members To recognise & spell with letters of the alphabet To list household items To use basic prepositions <i>sur</i> & <i>dans</i> to describe position</p> <p>IU cultural stories</p>	<p>Rigolo 1 unit 6 Bon Anniversaire! To recognise & ask for snacks To give basic opinions about food To use numbers 21-31 To recognise and use the months To form dates</p> <p>unit 12- le cirque To identify different items of clothing To describe items of clothing</p> <p>IU national sports</p>
	5	5	5	6	6	6
Book	Goldilocks and the 3 Bears			Year 6		
5 and 6	<p>Rigolo 1 unit 8 Quelle heure est-il? To talk about activities To tell the time To talk about what time you do activities</p> <p>IU French landmarks</p>	<p>Rigolo 1 unit 10 Ou vas-tu? To talk about going to French cities To give & understand basic directions To talk about the weather To talk about the weather & places in France</p> <p>IU capital cities</p>	<p>Rigolo 1 unit 11 On mange! To go shopping for food To ask how much something costs To talk about activities at a party To give opinions about food & various activities</p> <p>IU locating French towns and cities</p>	<p>Rigolo 2 Unit 1 Salut Gustave! To greet people & give personal information To ask & talk about brothers and sisters To say what people have & don't have (avoir) To say what people are like (être)</p> <p>IU important world festivals</p>	<p>Rigolo 2 Unit 2 A l'école To name school subjects To talk about likes & dislikes at school To ask & say the time To talk about timings of the school day</p> <p>IU Famous French people.</p>	<p>Rigolo 2 Unit 3 La nourriture To ask politely for food items To describe how to make a sandwich To express opinions about food To talk about healthy & unhealthy food</p> <p>IU World Landmarks</p>

Modern Foreign Languages (MFL)

At St Mary's we have chosen to teach French as our language and follow the 'Primary in Languages KS2 Framework' to ensure that the children at St Mary's:

- Listen attentively and understand and respond to spoken and written language.
- Speak with increasing confidence and fluency and finding ways of communicating what they want to say, including describing people, places and things; expressing their opinions; responding to others and asking and answering questions.
- Improve their pronunciations and intonation when speaking.
- Can write at varying length for a variety of reasons, using the grammatical structures they have learnt.
- Broaden their vocabulary and develop their ability to understand new words.
- Appreciate songs, poems, rhymes and stories.

Although the teaching of a language is not statutory at KS1, languages are shared through incidentals, greetings at register time, sharing songs and stories and taking part in whole school events. In year 1 we use a story written in French 'Joyeux Anniversaire' and in Year 2 – La Petite Tasche.

Resources

We follow Rigolo, a computer teaching resource, to plan a consistent and well-structured curriculum across Key Stage 2. However, our teaching staff are confident at combining a variety of resources to support and enhance the teaching of French. Stories and songs in French are also used to enhance the teaching of languages at our school. We use well known stories written in French to make links and enhance the children's learning. In lower KS2, we use Where's Spot? and The Hungry Caterpillar and in Year 5, we use Handa's Surprise and Goldilocks and the 3 Bears).

Intercultural Understanding

An integral part of our curriculum is introducing the children at St Mary's to different celebrations and customs of other countries and religions so that the respect and tolerance for those different from ourselves can be fostered and encouraged. This may be as world, national or religious events arise, such as European Day of Languages, Mardi Gras, Christmas and Easter in France, Bastille Day, and or by sharing songs and stories from other cultures. We welcome visitors to help the children explore this aspect of our curriculum.

Online Resources to use at home:

www.duolingo.com

www.bbc.co.uk/bitesize/subjects/z39d7ty

<https://www.french-games.net/>