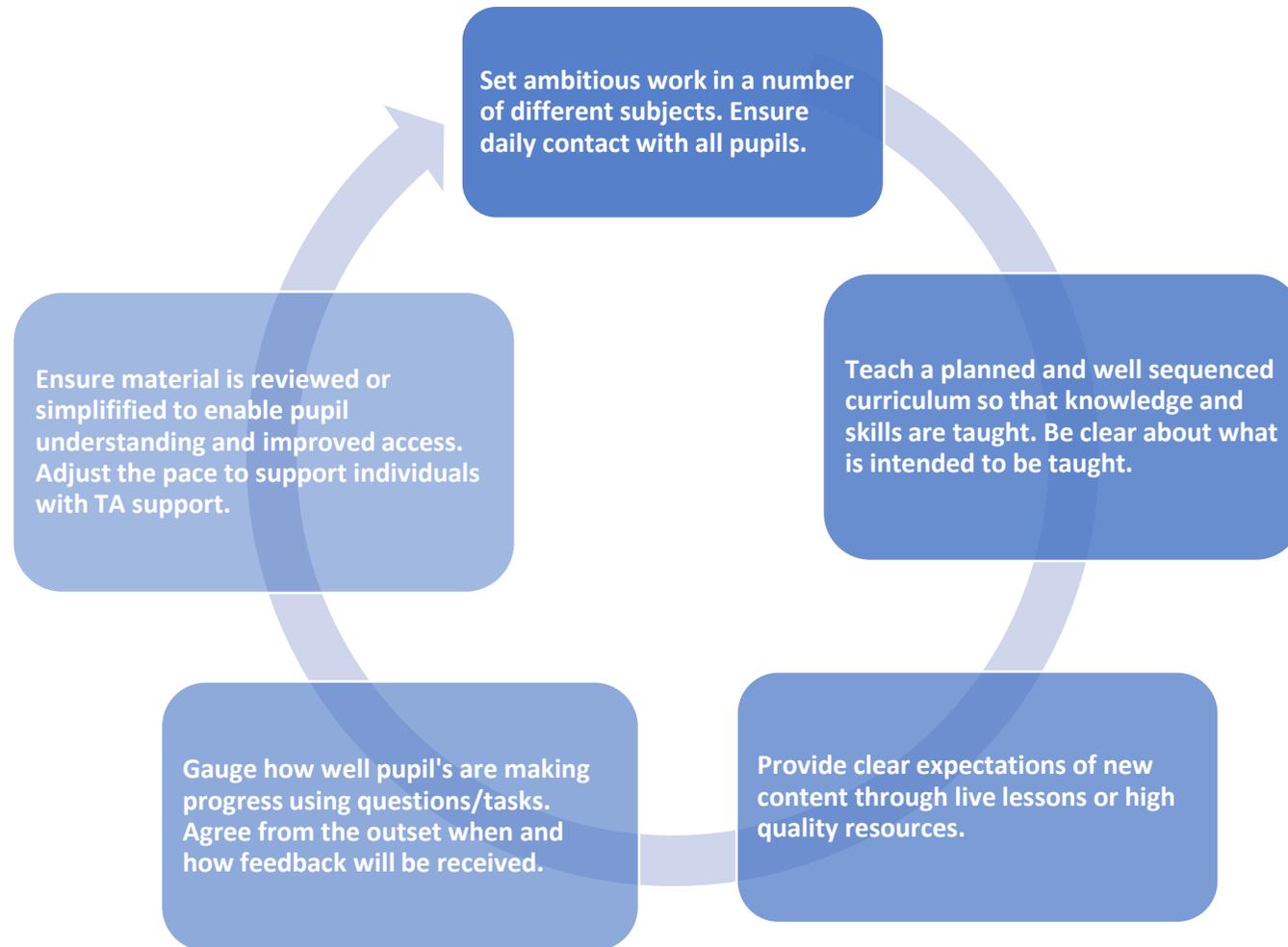




Remote Learning Strategy 2020-2021



Level of absence from school	Early Years	KS1	KS2
<p>Short period of pupil absence <i>e.g. minor illness and/or short absence while waiting for a negative COVID test result</i></p>	<p>Short activities shared via email or Tapestry</p>	<p>Refer to class webpage with links to Oak National Academy, BBC Bitesize and White Rose Maths.</p> <p>Google Classroom will have links to homework activities as well as maths and English activities in Topic folder called 'Absent from school activities'</p> <p>There may be opportunities to join in virtual lessons via Google Meet. These will only be for introductory elements of the lesson for both English and maths.</p>	<p>Refer to class webpage with links to Oak National Academy, BBC Bitesize and White Rose Maths.</p> <p>Google Classroom will have links to homework activities as well as maths and English activities in Topic folder called 'Absent from school activities'</p> <p>There may opportunities to join in virtual lessons via Google Meet. These will only be for introductory elements of the lesson for both English and maths.</p>
<p>Extended period of pupil absence <i>e.g. self-isolating due to member of household testing positive for COVID</i></p>	<p>Daily tasks will be posted on Tapestry and live contact will be arranged through Google Meet where possible.</p> <p>Tasks will include phonics, mathematics and topic activity.</p>	<p>Refer to class webpage with links to Oak National Academy, BBC Bitesize and White Rose Maths.</p> <p>Google Classroom will be used to access work remotely and live content will be available daily for the introductory elements of the lesson for both English and maths and at least one other lesson weekly where possible.</p> <p>Class teacher or TA will use Google Meets or telephone calls to gather feedback and offer additional support where requested.</p>	<p>Refer to class webpage with links to Oak National Academy, BBC Bitesize and White Rose Maths.</p> <p>Google Classroom will be used to access work remotely and live content will be available daily for the introductory elements of the lesson for both English and maths and at least one other lesson weekly where possible.</p> <p>Class teacher or TA will use Google Meets or telephone calls to gather feedback and offer additional support where requested.</p>
<p>Year group/bubble self-isolating <i>e.g. self-isolating due to a member of the year</i></p>	<p>Daily tasks on Tapestry and recorded content will be provided. Google Meets will be arranged at least daily. Ideally an agreed time will be agreed</p>	<p>Class will log into Google Meet for 9am everyday for a live run through of the activities until 9.30am. At 9.30am, the class teacher will call pupils who were not able to</p>	<p>Class will log into Google Meet for 8.30am everyday for a live run through of the activities until 9am. At 9am, the class teacher will call pupils who were not able to</p>

<p><i>group/bubble testing positive. This would be communicated to parents as soon as we are aware following guidance from the DfE.</i></p>	<p>in advance e.g. each day at 9.15 am and 1pm.</p>	<p>access Google Meet. These times may need to be adjusted to facilitate pupils who have siblings in other year groups.</p> <p>Learning will continue to follow the current timetable and be a continuation of the sequence of lessons. Content will be provided through a mixture of live starters, recorded presentations and Google Meets.</p> <p>The class teacher will agree with the class TA which children will need additional Google Meet slots/ calls home to support/scaffold/enhance learning.</p> <p>The class will log into Google Meet at 1pm for an update on the morning activities and run through the activities for the afternoon.</p> <p>Independent work will be set, handed in and marked with feedback where agreed via Google Classroom.</p>	<p>access Google Meet. These times may need to be adjusted to facilitate pupils who have siblings in other year groups.</p> <p>Learning will continue to follow the current timetable and be a continuation of the sequence of lessons. Content will be provided through a mixture of live starters, recorded presentations and Google Meets.</p> <p>The class teacher will agree with the class TA which children will need additional Google Meet slots/calls home to support/scaffold/enhance learning.</p> <p>The class will log into Google Meet at 1pm for an update on the morning activities and run through the activities for the afternoon.</p> <p>Independent work will be set, handed in and marked with feedback where agreed via Google Classroom.</p>
<p>Teacher absent (self-isolating) but able to deliver lessons</p>	<p>In EYFS, lesson cover will be provided, planned by the teacher and remote contact will be arranged.</p>	<p>A cover teacher or teaching assistant will supervise the class and the absent teacher will teach via Google Meet. Independent work will be completed in books or on Google Classroom.</p>	<p>A cover teacher or teaching assistant will supervise the class and the absent teacher will teach via Google Meet. Independent work will be completed in books or on Google Classroom.</p>
<p>Teacher absent and unable to deliver lesson</p>	<p>In EYFS, lesson cover will be provided and planned by the teacher or cover teacher.</p>	<p>A cover teacher or teaching assistant will supervise the class and work may be provided by the year group partner.</p>	<p>A cover teacher or teaching assistant will supervise the class and work may be provided by the year group partner.</p>
<p>School closed</p>	<p>Refer above to Year group/bubble self-isolating</p>	<p>Refer above to Year group/bubble self-isolating</p>	<p>Refer to Year group/bubble self-isolating</p>

<p><i>e.g. Local or national lockdown</i></p>	<p>If school is closed for more than 2 weeks, the emphasis will be to ensure at least 3 live starter sessions throughout the day.</p> <p>SLT to send parental survey about feedback and expectations.</p>	<p>If school is closed for more than 2 weeks, the emphasis will be to ensure frequent live lessons following the class timetable so that each subject has a daily live starter where possible. This will include all lessons including PE, whereby the class teacher will set PE tasks and ask the child to report back on them or upload photos to Google Classroom.</p> <p>SLT to send parental survey about feedback and expectations.</p>	<p>If school is closed for more than 2 weeks, the emphasis will be to ensure frequent live lessons following the class timetable so that each subject has a daily live starter where possible. This will include all lessons including PE, whereby the class teacher will set PE tasks and ask the child to report back on them or upload photos to Google Classroom.</p> <p>SLT to send parental survey about feedback and expectations.</p>
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