

Year 3 Curriculum Map

Term	1	2	3	4	5	6
Memorable Experiences	Voting for school council, Water education performance, Church visit for open day, Literacy theatre visit.	French nativity, Beach/Kensington Gardens field work, Indian cooking, Advent serv	Videos of eruptions and erosion, trip to Pakefield cliffs.	Tesco and Benacre trips, Anglian Water Workshop on the water cycle.	Field work on beach and in park.	Walsingham pilgrimage, boats trip.
Innovate Challenge	Make a green ship.	Create Christmas treats and packaging in Indian cooking session. Create 3D display for church.	Create mountains and arrange into mountain range.	Making ice sculptures.	Find as many animals as you can in a habitat.	Create and negotiate a magnet obstacle course.
Love to Read Links Coming Soon	The stone mouse - Jenny Nimmo.	Harry Potter and the cursed child -	The rock Factory - Lilly and Bailey.	The storm - Kevin Crossley-Holland.	Charlotte's Web -	The warewolf club -
Love to Investigate	What do plants need to survive? Does water travel from plant roots to leaves and flowers?	Which material is most reflective? How does distance from light source affect shadows? How does the position of the sun affect shadows at different times of day?	The role of forces in the creation of mountains and volcanoes. Which material withstands erosion most robustly? What are different soils made of?	Which day did most rain fall on?	What type of animals/habitats do we have in our local area (to include field work)?	Which parts of magnets attract or repel each other? Are some magnets stronger than others? How do you make a magnet?
RE	Homes - families. Christian family - Baptism -To include artefacts.	Mary our mother advent. The Christmas story.	Being a Christian.	Call to Change - reconciliation.	Celebrating Easter & Pentecost.	The Eucharist or The Mass. Pilgrimages (National Shrine of Walsingham).

English	<p>The Green Ship - Quentin Blake. A study of narrative writing, descriptive language and the use of illustrations to add to the text. Children will need to use adjectives, adverbs, similes, metaphor and personification to produce vivid pictures in the reader's mind. Describe the process of the life cycle of a pea plant - The children will need to use time sequencing words, technical vocabulary and factual sentences.</p>	<p>RWI - To write a new ending to the play, including some new ideas for action, stage directions and dialogue. To write clear instructions about how to make a roundhouse.</p>	<p>Pebble in my pocket - Hooper and Coady. Create a science Fiction narrative. Biography - Mary Anning. Write biographically eg. diaries, biographies, letters.</p>	<p>RWI - To write a water-cycle poem, and participate in a class poetry performance, To write a water-cycle poem, and participate in a class poetry performance. To create a flow chart of the water cycle and human water cycles. To write a newspaper article.</p>	<p>Phillip Pullman - when I was a rat. To write a new mystery story. To write a non-chronological report and then present it to the class.</p>	<p>RWI - To write a new folktale with a vivid setting, atmosphere and an exciting climax. To write a balanced argument piece.</p>
Mathematics	See separate Maths Plan					
Computing	Algorithms: Logical reasoning.	Discrete - word processing writing from other topics.	Networks and coding.	Discrete - word processing writing from other topics.	Algorithms and coding.	Algorithms and coding.
PE	Invasion games - leading to tournaments. Swimming.	Swimming. Gym - travel and balance sequences on different equipment.	Gym - Symmetry and Asymmetry. Dance - Val Sabin unit of study.		Net games. Athletics.	Net games. Athletics.

History	Discrete - when was the green ship set?, How do we know?	The Stone Age to the Iron Age. The gunpowder plot.	Discrete - explorers and mountains, Pompeii.	Discrete.	Discrete.	Romans.
Geography	Topographical features of coasts.	Discrete - materials role in the iron age.	Locational knowledge - Mountains, volcanoes, earthquakes.	Human role in the water cycle.	Mapping skills.	Discrete.
Music	Harvest songs, pulse and rhythm.	Christmas songs, pulse and rhythm.	Rhythm and pulse, learning new hymns.	Whole class water compositions.	Rhythms.	Penny whistles.
D&T	Make a model of a Green Ship.	Design and make Christmas treats and packaging. Make a model of an iron age roundhouse.	Discrete.	Discrete.	Moving animals	Cooking
Art & Design	3D art - 3 kings advent display whole class project.	Painting - We will be investigating making and using a range of colour shades to create work inspired by Paul Klee and Van Gough. We will also apply this to painting a setting for our Literacy work.	Collage -	Textiles -	Printing-	Drawing - We will look at different ways of mark making, developing greater detail in drawing people and accurate observational drawings.
French	Bonjour - rigolo. Greetings used in registers and end of day handover.	En classe - rigolo. French nativity and Christmas cards.	Mon corps - rigolo. Simon says in French.	La Famile - rigolo. French celebration of Easter. Using family names in handover.	Les animaux - rigolo.	Mon anniversaire.
PSHE	We're all stars- Devising a class charter.	Be friendly Be wise - The importance of friends.	Living Long, Living Strong - Respecting differences.	Daring to be different - Similarities and	Dear Diary - Knowing where to go for help.	Joining in and joining up - Jobs at home and in

	<p>Gifts and talents. Exploring feelings. Working cooperatively. Happy playtimes. Having opinions.</p> <p>These will be taught in conjunction with RE and Rtime acitvities.</p>	<p>Falling out. Managing anger. Anti-bullying. What to do in an emergency. E-safety.</p> <p>These will be taught in conjunction with RE and Rtime acitvities.</p>	<p>Personal space. Family differences. Feeling happy. Staying healthy. Overcoming barriers to reaching goals.</p> <p>These will be taught in conjunction with RE and Rtime acitvities.</p>	<p>differences. Feeling good about yourself. Surprises. Hopeful and disappointed. Hiding or showing feelings. Standing up for myself.</p> <p>These will be taught in conjunction with RE and Rtime acitvities.</p>	<p>Taking respnsibility. Making wise choices. Managing uncomfortable feelings - loss. Dealing with worries. Supporting each other.</p>	<p>school. Representation - local council. Voting and debating. Having a say in the school community. Voluntary, community and pressure groups. Fund-raising.</p>
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