

Year 1 Curriculum Map

Term	1	2	3	4	5	6
Memorable Experience	Voting for school councillor Saint's Houses activity day (dress up) Marina Theatre Trip	Nativity	The class Igloo	Visit Framlingham Castle	Sunflower competition	Visit Lowestoft beach
Power of Reading Texts	Julia Donaldson Collection Shirley Hughes' Autumn Poems		The Polar Bear Son The Rainbow Bear Leaf One Day on our Blue Planet The Great Explorer The Emporer's Egg Moon Stick Man	George and the Dragon The Princess and the Wizard Look out, It's a dragon! Zog In the Castle The Knight and the Dragon Dragon Poems What were castles for? Saint George and the dragon See inside castles Into the castle		
Love to Investigate	What is wind?	How fit am I?	Melting and freezing	Building castles without machines	Growing plants in strange places	How has Lowestoft beach changed in the past 5 years?
RE	God's Great Plan – Creation, Families.	Judaism 1 week Mary Mother of God - Advent	Families & Celebrations - Presentation stroy	Following Jesus- New Testament Giving: Change - Lent	The Resurrection Serving: Holidays & holydays	Relating: Meals Other Faiths – Islam 1 week
English	RWI- Consolidate phonic knowledge	RWI-Consolidate phonic knowledge Build on spelling skills	RWI -Build on reading skills. Consolidate spelling skills and build on writing	RWI- Read with expression. Consolidate writing skills.	RWI- Consolidate reading expression. Extend writing skills,	RWI- Extend reading comprehension and writing skills.
<u>Mathematics</u>	Abacus- Build on number and place value.	Abacus- Consolidate number and place value	Abacus - Build and addition and subtraction	Abacus- Consolidate addition and subtraction. Build on multiplication and division	Abacus - Consolidate multiplication and division. Build on fractions and measures	Abacus - Consolidate fractions and measure. Build and consolidate shape.
Science	Seasons: Autumn	Senses	Animals, including humans Seasons: Winter		Seasons: Spring Living things: Plants	Seasons: Summer Materials Wild Beach School Birds

Computing	Algorithms; Logical Reasoning; E-Safety sessions 1-2;		Programming a Floor Robot "Barefoot Programming , Beebots 1,2,3" , ;E-Safety sessions 3-4; Word processing / paint		Creating and Debugging Programs;; srcatch Tinkering ;Beebots Basics E-Safety sessions 5-6;	
Music	Harvest songs	Nativity		Castle music	Growing songs	
PE	Fitness Agility Games	Dance Sequences	Gymnastics Agility and Strength	Gymnastic Sequences	Traditional Games	Athletics
History		The Gunpowder Plot Saint Andrew	Polar Explorers	Castles, Kings and Queens Saint David	Saint George St Patrick	
Geography	Countries and capital cities of the UK	Our School and local area Holy Island links	Polar Regions	Castles in our local area, UK and Europe		Naming seas, oceans and continents
D&T	Superfoods; Mask-making Where Food Comes From;	Making Picnic Foods; Celebration Cards; Making a stable	Design and Make Models of robots	Design and Make Snow Vehicles; Evaluating Toys; Using mechanisms	Making Picnic Foods; Celebration Cards; Making a Memory Box	Exploring Mechanisms; Constructing Moving Models; Understanding
Art & Design	Drawing	Painting	Print making	Textiles	Collage Materials	Models
PSHE	Devising a class charter Looking after each other, Happy playtimes Making choices	Making friends Falling out with a friend Managing anger, Anti-bullying, Hazards in the home and fire safety Road safety	keeping clean, growing and changing, families and care, Looking after our teeth, Staying healthy, Setting a simple personal goal	Our likes and dislikes, Feeling proud, Being special, Recognising worries, Staying calm and relaxed, Standing up for myself	Asking for help, Feeling loved and cared for, Managing uncomfortable feelings – proud and jealous, Thoughts, feelings and behaviour, Dealing with worries, Supporting each other	Listening effectively, Expressing opinions, Knowing right and wrong, Needs of living things, Developing responsibility - looking after animals, Who else looks after animals?

Ge1/1.1 Location Knowledge

Ge1/1.1a name and locate the world's 7 continents and 5 oceans

Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Ge1/1.2 Place Knowledge

Ge1/1.2a understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Ge1/1.3 Human and Physical Geography

Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Ge1/1.3b use basic geographical vocabulary to refer to:

- i. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- ii. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Ge1/1.4 Geographical Skills and Fieldwork

Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Ge1/1.4b use simple compass directions (North, South, East and West) and [locational and directional language](#) to describe the location of features and routes on a map

Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Ge1/1.4d use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

KS1 History

The National Curriculum for History in Years 1 and 2

Examples in grey italics are not statutory

Pupils should be taught to:

Hi1/1.1 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Hi1/1.2 events beyond living memory that are significant nationally or globally

e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries

Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell and Edith Cavell

Hi1/1.3 significant historical events, people and places in their own locality.